

Nine Weeks	• Units/Chapters	6Standards
<p>1st Nine Weeks</p> <p><u>Dates to remember:</u> <u>Labor Day</u> <u>Fall Break</u></p>	<ul style="list-style-type: none"> • Introduction: Latitude/Longitude, Reading Skills, Landforms/Continents/Oceans • Culture, Population, Natural Resources • Government and Economy 	<p>6.3.4 6.3.5 6.3.6 6.3.7 6.4.9, 6.2.6, 6.2.7, 6.2.8, 6.3.1, 6.3.2, 6.3.3 6.3.8 6.3.9 6.3.10 6.3.11, 6.3.12, 6.3.14 6.4.3, 6.4.4, 6.4.6</p>
<p>2nd Nine Weeks</p> <p><u>Dates to remember:</u> <u>Thanksgiving Break</u></p>	<ul style="list-style-type: none"> • North America • Mesoamerica (Maya, Aztecs, Incas) • Ancient Greeks 	<p>6.1.1, 6.1.2, 6.1.17, 6.1.20, 6.3.4, 6.3.8, 6.3.9, 6.3.10, 6.3.11, 6.3.14, 6.4.1</p>
<p>3rd Nine Weeks</p> <p><u>Dates to remember:</u></p>	<ul style="list-style-type: none"> • Ancient Romans • Middle Ages 	<p>6.1.1, 6.1.4, 6.1.17, 6.1.19, 6.1.20, 6.1.22, 6.2.1, 6.2.2, 6.3.4, 6.3.5, 6.3.10, 6.3.11</p>
<p>4th Nine Weeks</p> <p><u>Dates to remember:</u> <u>ILEARN testing window</u></p>	<ul style="list-style-type: none"> • Renaissance, Reformation, Age of Discovery, Enlightenment, Industrial Revolution • World Wars 	<p>6.1.4, 6.1.5, 6.1.6, 6.1.7, 6.1.8, 6.1.11, 6.1.12, 6.1.13, 6.1.14, 6.1.15, 6.1.16, 6.1.17, 6.1.20, 6.2.3.6.2.4, 6.2.5, 6.3.9, 6.3.10, 6.1.5, 6.1.10, 6.1.19, 6.1.20, 6.1.21, 6.1.22, 6.1.24, 6.2.7, 6.3.4, 6.3.5, 6.3.9,</p>

Unit/Topic: Introduction to: Latitude/Longitude, Reading Skills, Landforms, Continents, Oceans					
Essential Question(s): How are the land masses and oceans of the world divided? How can latitude and longitude determine absolute location? How can reading skills prepare me for success in Social Studies?					
Lesson & Duration	Standards & Objectives	Key Terms	Activities (formative)	Assessment (summative)	Resources
Identify Continents and Oceans –2 class periods	6.3.3 SWBAT: identify 7 continents, 5 oceans and will view facts about each continent	North America, South America, Europe, Asia, Africa, Australia, Antarctica, Atlantic, Pacific, Indian, Arctic, Southern	Continent & Ocean Map: color each continent, label continents and oceans Video of continents and oceans Bell Work: Fact about continents and oceans Top Chef Group Work activity: research information about 6 main continents-present material to class	Label blank map	Canvas Blank continents and ocean maps Copies of atlas pages Resources linked in lesson plan
Landform Identification - 3 class periods	6.3.8, 6.LH.4.1, 6.LH.6.2 SWBAT: identify types of landforms and describe possible human/environment interactions	Physical Geography Human-Environment Interaction Mountain Plateau Volcano Lakes Delta Peninsula Isthmus Island Desert Canyon	Bell Work: definition of “physical geography” Label landforms on handout Create Power Point-include 3 landforms with pictures and examples human-environment interaction		Canvas Blank handouts to label landforms Student devices-create power point Resources linked in lesson plan

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		Plain Hill Glacier Archipelago Strait			
Latitude/Longitude/Maps- 3 class periods	6.3.2, 6.3.3 SWBAT: determine absolute location by using latitude and longitude lines	Latitude, Longitude, Equator, Prime Meridian, intersect, absolute location, Tropic of Cancer, Tropic of Capricorn, map, globe	Bell Work: determine knowledge of latitude/longitude Bell Work: KWL maps Instructional content power point	Battleship activity	Canvas Instructional power point Battleship handout instructions and game page
Vocabulary Activities- 1-2 class periods		Physical Geography, Human-Environment Interaction, Latitude, Longitude, Equator, Prime Meridian, Intersect, Absolute Location, Tropic of Cancer, Tropic of Capricorn, map, globe	Quizlet Vocabulary Bingo		Quizlet Set Bingo cards
Reading Skills – 5 class periods	6.LH.2.2 6.LH.3.2 6.1.17 SWBAT: practice reading skills to determine main idea, activate prior	Main idea, details, prior knowledge, categorize, cause, effect, chronological order, timeline	Examples of reading skills Practice items	RCC Strategy: Maps	Canvas Article: Maps RCC Template Resources linked in lesson plan

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	knowledge, categorize, and determine cause and effect. Students will also practice chronological order and interact with timelines				

Unit/Topic: Natural Resources, Culture, Population					
Essential Question(s): How does the availability of natural resources affect the people of individual countries? What is culture and how does it change? How do population studies help us understand the world?					
Lesson & Duration	Standards & Objectives	Key Terms	Activities (formative)	Assessment (summative)	Resources
Vocabulary Activities; 1-3 class periods		Natural Resources, renewable resources, nonrenewable resources, deforestation, reforestation, fossil fuel, hydroelectric power, nuclear energy, mineral resources, culture, culture trait, culture region, ethnic group, multicultural society, innovation, cultural diffusion, technology,	Quizlet WIDE Vocabulary Strategy Vocabulary Question Trail		Quizlet set WIDE template Vocabulary Trail Power Point Template

		population, population density, birthrate, deathrate, migration, push-pull factors			
Module 2, Lesson 7: Natural Resources – 2 class periods	6.3.12, 6.3.13 SWBAT: identify renewable/non-renewable resources and understand the effect on a country’s wealth.	Natural Resources Renewable resources Nonrenewable resources Deforestation Reforestation Fossil Fuel Hydroelectric Power Nuclear Energy Mineral Resources	Define vocabulary words Instructional content		Canvas Textbook: pages 82-88 HMH Guided Reading handout
Module 3, Lesson 1: Culture – 3 class periods	6.3.10, 6.3.11 SWBAT: recognize that culture differs from group to group, changes over time while maintaining features common to all societies	Culture, culture trait, culture region, ethnic group, multicultural society, innovation, cultural diffusion, technology	Bell Work: Culture preassessment Bell Work: Definition matching Instructional Content Lesson Categorizing content into a graphic organizer Nacirema Activity and Reflection		Canvas Instructional Power point Textbook: pages 95-105: Blank Graphic organizers Nacirema paraphrased article Reflection handouts Resources linked in lesson plan
Module 3, Lesson 2: Population: 2 class periods	6.3.9, 6.3.14 SWBAT: understand how populations are measured and the factors that can encourage the change in populations across the world	Population, population density, birthrate, deathrate, migration, push-pull factors	Instructional content lesson Content videos		Canvas Textbook: pages 106-112 videos

			“Village of 100” lesson and associated activities		
“Never Forget” September 11 Lesson: 1 class period	6.1.15, 6.1.16, 6.1.17, 6.1.18, 6.1.19, 6.1.23, 6.1.24, 6.2.7 SWBAT: summarize and reflect upon the events of September 11, 2001.	Ground Zero Hijack Memorial Pentagon Terror Terrorism Trauma First Responders	9/11 Museum Webinar		Device Class Discussion Guide Resources linked in lesson plan
Common Assessment – 1 class period	SWBAT: demonstrate knowledge learned about natural resources, culture, and population			Natural Resources, Culture and Population Test	Canvas

Unit/Topic: Government, Citizenship, Economy					
Essential Question(s): How do systems of government affect the roles of citizens across the globe?					
How does studying economics give us more insight into a country or region?					
Lesson & Duration	Standards & Objectives	Key Terms	Activities (formative)	Assessment (summative)	Resources
Vocabulary Activities- 1-3 class periods		Border, Sovereign nation, foreign policy, diplomacy, national interest, human rights, humanitarian aid, United Nations, limited government, Constitution, direct democracy, representative government,	Quizlet set Vocabulary Scavenger Hunt Small group activity: group words into categories based on shared features and label with titles Identify examples and non-examples		Quizlet Vocabulary slides for scavenger hunt Table template for students

		<p>nonrepresentative government, common good, unlimited government, totalitarian government, republic, monarchy, dictatorship, human rights, draft, jury duty, voting, political parties, interest groups, economy, scarcity, profit, factors of production, opportunity cost, gross domestic product, GDP per capita, quality of life, literacy, life expectancy, developed countries, developing countries, barter, money, interest rate, savings, investment, risk</p>			
<p>Lesson 1: A World of Nations – 3 class periods</p>	<p>6.3.1, 6.2.7 SWBAT: explain how the world is divided into many different nations that interact together.</p>	<p>Border (Physical/human) Sovereign nation Foreign policy Diplomacy National interest Human rights Humanitarian aid United Nations</p>	<p>PowerPoint, Bell Work, Video (“How Borders Are Made”), vocabulary sheet Graphic organizer creation from United Nations text passage</p>		<p>Canvas Textbook: pages 131-136 Vocabulary handout Blank Graphic Organizer templates Resources linked in lesson plan</p>

<p>Lesson 2: World Governments – 4 class periods</p>	<p>6.2.1, 6.2.6 SWBAT: Identify specific characteristics of limited and unlimited governments</p>	<p>Limited government Constitution Direct Democracy Representative Democracy Common Good Unlimited Government Totalitarian Government Republic Constitutional Monarchy Dictatorship Absolute Monarchy Human Rights</p>	<p>Newsela article: “Purposes of Government” Instructional content Country Government categorization map Bell Work: Compare citizen life in free/not free countries Bell Work: Exit Ticket: paragraph creation: Which government would you like to live under and why?</p>		<p>Canvas Textbook: 137-144 Newsela Instructional Power Point Country map Resources linked in lesson plan</p>
<p>Lesson 3: Citizenship- 3 class periods</p>	<p>6.2.8 SWBAT: define rights, freedoms, duties, and responsibilities of a United States citizen</p>	<p>Representative government, draft, jury duty, voting, political parties, interest groups, nonrepresentative government</p>	<p>Bell Work: citizenship rights Instructional content lesson Newsela: “Taliban seize power in Afghanistan” Elected officials' interview</p>		<p>Canvas Textbook: pages 145-152 Power Point Newsela article Audio recording of interview Resources linked in lesson plan</p>
<p>Government Vocabulary quiz – 1 class period</p>	<p>6.LH. 3.1 SWBAT: demonstrate knowledge of government vocabulary words</p>			<p>Vocabulary Quiz</p>	<p>Canvas</p>
<p>Module 5, Lessons 1, 2 Economy – 3 class periods</p>	<p>6.4.4, 6.4.8, 6.4.5 SWBAT: explain how a country’s natural</p>	<p>Economy, scarcity, profit, factors of production, opportunity cost,</p>	<p>Bell Work: “If You Lived There” response Exit ticket: economy types</p>		<p>Canvas Textbook: pages 159-172</p>

	resources and level of industrialization affects their quality of life	Agricultural industries, manufacturing industries, service industries, Gross Domestic Product, Gross Domestic Product per capita, quality of life, literacy, life expectancy, developed countries, developing countries	Bell Work: Textbook page 168-read passage and answer questions Bell Work: selected questions from HMH Guided Reading activity Instructional Content Lesson Comparison of quality of life using www.gapminder.org/dollar-street Exit ticket: comic strip comparing youth in developed and developing countries Gross Domestic Product Activity		HMH Guiding Reading Instructional power point Website Blank templates of comic strips Resources linked in lesson plan
Lesson 3: Money and Banking - 1 class period	6.4.3, 6.4.6, 6.4.9 SWBAT: explain that money is used as a medium of exchange, a store of value, and a unit of account. Students will also explain 3 purposes of banks and that people can use their earnings to build wealth	Barter, money, medium of exchange, store of value, unit of account, interest rate, savings, investment, risk	Instructional content lesson Class discussion		Canvas Textbook: pages 173-178 Resources linked in lesson plan
Review Podcast – 1 class period	6.2.1, 6.2.6, 6.2.7, 6.2.8, 6.4.4, 6.4.5, 6.4.7 ,6.4.9				Canvas recording

	SWBAT: review government and economy key concepts				
Government and Economy Quiz – 1 class period	Std 3, Std 4 SWBAT: demonstrate knowledge of key government and economy concepts			Multiple Choice Quiz	Canvas

Unit/Topic: United States					
Essential Question(s): What physical features, climates, and resources does the United States have? How has democratic ideas and immigration shaped the history, government, and culture of the United States? What opportunities and challenges does the United States face today?					
Lesson & Duration	Standards & Objectives	Key Terms	Activities (formative)	Assessment (summative)	Resources
Vocabulary Activities		Appalachian Mountains, Great Lakes, Mississippi River, Tributary, Rocky Mountains, continental divide, colony, plantation, pioneers, Revolutionary War, Declaration of Independence, U.S. Constitution, separation of powers, Legislative Branch, Executive Branch, Judicial Branch, Congress, House of Representatives,	Quizlet Set Digital Vocabulary Small Group activity: Target Word template		Quizlet Set Digital Vocabulary template Target word template

		Senate, Bill of Rights, Vote, Jury Duty, taxes, bilingual, popular culture			
Physical Geography of North America – 5 class periods	6.3.5, 6.3.7, 6.3.8, 6.3.9, 6.3.12, 6.3.14, 6.LH.3.1, 6.LH.4.1 SWBAT: identify physical characteristics and climate regions of the United States. Students will also be able to list major natural resources that are found in the United States.	Appalachian Mountains Great Lakes Mississippi River Tributary River Rocky Mountains Continental divide	Label physical map with important geo features Video: National Geographic “Great Lakes, Fragile Seas” Instructional Power Point – note taking Create a climate region map		Atlas pages Blank United States physical maps Blank United States maps for climates
History (Brief survey) of the United States – 1 class period	6.1.13, 6.1.17, 6.1.19, 6.1.23, 6.2.2, 6.2.3, 6.LH.3.1, 6.LH.4.1 SWBAT: place key U.S. historical events on a timeline	Colony Plantation Pioneers Revolutionary War Declaration of Independence U.S. Constitution	Bell Work: examine graphic of Native American cultures Instructional power point lesson Exit ticket: timeline of US events placed in chronological order		Canvas HMH online Textbook (module 6, lesson 2, “First Modern Democracy”) Power Point presentation Canvas exit ticket Resources linked in lesson plan
U.S. Government and Citizenship – 1 class period	6.1.13, 6.2.1, 6.2.2, 6.2.3, 6.2.6, 6.2.7, 6.2.8, 6.4.8, 6.1.23, 6.LH.3.1, 6.LH.4.1	U.S. Constitution Preamble Articles Amendments Separation of Powers	Bell Work: examine U.S. Constitution infographic Instructional lesson		Canvas Constitution infographic

	SWBAT: describe the function of the 3 branches of government and the differences of the national, state, and local levels of government. Students will also be able to describe rights and responsibilities of U.S. citizens.	Legislative Branch Executive Branch Judicial Branch Congress House of Representatives Senate Bill of Rights Vote Jury Duty Taxes	Exit ticket: examine primary source: Washington’s Farewell Address		Canvas exit ticket
People and Culture – 2 class periods	6.3.4, 6.3.10, 6.3.9, 6.LH.3.1, 6.LH.4.1 SWBAT: describe examples of American diversity. Students will also be able to identify reasons for a decreasing US population by examining a text passage	Culture Bilingual Popular Culture Factor	Bell Work: Map visual, “Distribution of Ethnic Groups” answer questions Instructional lesson Exit Ticket: Guided Reading Text Passage: “U.S. Grows More Diverse” Answer question: What factors or reasons does the article state for the decreasing population growth rate in the United States?		Canvas Map visual from HMH Textbook, page 207 HMH Resources: Module 6, Lesson 2 Guided Reading (paper copy) Text: U.S. Grows More Diverse (located on Canvas)
United States Economic Regions	6.4.7, 6.4.8 SWBAT: explain the 4 economic regions of the United States and the economic	Economic activities	Read content/discuss		HMH textbook pages 209-214

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	activities that dominate each one.				
Wrap-up/Review activities – 4 class periods	6.1.10, 6.1.13, 6.1.14, 6.1.15, 6.1.17, 6.1.19, 6.1.23, 6.1.24, 6.2.1, 6.2.2, 6.2.3, 6.2.6, 6.2.7, 6.2.8, 6.3.1, 6.3.4, 6.3.5, 6.3.7, 6.3.8, 6.3.9, 6.3.10., 6.3.12, 6.3.14, 6.4.7, 6.4.8 SWBAT: review unit content		Quizlet Study guide Review game Newsela: “Defining Characteristics of a Culture”		
United States Assessment – 2 ½ class periods	6.1.10, 6.1.13, 6.1.14, 6.1.15, 6.1.17, 6.1.19, 6.1.23, 6.1.24, 6.2.1, 6.2.2, 6.2.3, 6.2.6, 6.2.7, 6.2.8, 6.3.1, 6.3.4, 6.3.5, 6.3.7, 6.3.8, 6.3.9, 6.3.10., 6.3.12, 6.3.14, 6.4.7, 6.4.8 SWBAT: demonstrate content knowledge and create a text-based response			Canvas multiple choice assessment RCC Strategy: Newsela: “ Countries of the World: United States ” Prompt: "Based on the details in the article, in what ways is diversity shown in the United States?"	
Veteran’s Day Lesson - 1 class period	6.2.8 SWBAT: Reflect upon the sacrifices made by individuals that have served in the military	Veteran Veteran’s Day Honor Sacrifice	Bell Work: “What makes a veteran special?” Canvas text response Instructional Presentation Newsela: “Origin of Veteran’s Day”		Canvas Power Point Newsela

Unit/Topic: Ancient Indian Civilizations					
Essential Question(s): What were the defining cultural characteristics of the ancient Indian civilizations of the Americas?					
Lesson & Duration	Standards & Objectives	Key Terms	Activities (formative)	Assessment (summative)	Resources
Vocabulary Activities 1-2 class periods		Civilization, empire, pyramids, hieroglyphics, polytheistic, Cuzco, Quechua, Yucatan Peninsula, Tenochtitlan, Causeways	Quizlet Set Small group activity: illustrate vocabulary with art Flip Grip		Quizlet Flip Grid
Introductory Activities - 1 class period	6.1.1, 6.3.1 SWBAT: gain introductory knowledge about location of Indian civilizations and their achievements	Civilization Empire Pyramids Hieroglyphics Polytheistic	Visual literacy: using maps and graphics to gain background knowledge		Nystrom Atlas of World History Resources linked in lesson plan
Maya Civilization Small Group Text - 2 class periods	6.1.1, 6.LH.1.1, 6.LH.3.1 SWBAT: create text-based responses	Civilization Resources Human-Environment Interaction	Small group reading text and creating responses to text-based questions		Textbook pages 250-258 HMH online textbook: disappearance video Resources linked in lesson plan

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<p>Inca Civilization – 2 class periods</p>	<p>6.1.1, 6.LH.1.1, 6.LH.3.1</p> <p>SWBAT: explain the characteristics and achievements of the Inca civilization</p>	<p>Cuzco</p> <p>Quechua</p> <p>Polytheistic</p>	<p>Guided reading activities</p>		<p>Textbook pages 265-268</p> <p>Resources linked in lesson plan</p>
<p>Aztec Civilization – 2 class periods</p>	<p>6.1.1, 6.LH.1.1, 6.LH.3.1</p> <p>SWBAT: explain the characteristics and achievements of the Aztec civilization</p>	<p>Yucatan Peninsula</p> <p>Tenochtitlan</p> <p>Polytheistic</p> <p>Causeways</p>	<p>Power Point: instruction and notes</p>		<p>Power Point</p>
<p>Review Activities – 2 class periods</p>	<p>6.1.1</p> <p>SWBAT: review the rise, cultural achievements and decline of the Maya, Aztec, and Inca civilizations</p>		<p>Review Statements.pptx</p> <p>Other activities/review games/quizlet</p>		<p>Resources linked in lesson plan</p>
<p>Quiz – 1 class period</p>	<p>6.1.1</p> <p>SWBAT: demonstrate knowledge of the ancient Indian civilizations</p>			<p>Multiple Choice Quiz</p>	<p>Canvas Quiz</p>
<p>RCC Strategy</p>	<p>6.1.1, 6.LH.2.1, 6.LH.2.2</p> <p>SWBAT: respond to a prompt using text evidence</p>			<p>Create a text-based evidence response to prompt</p>	<p>Resources linked in lesson plan</p>

Unit/Topic: Ancient Greece					
Essential Question(s): What elements of ancient Greek society can be found in the United States today?					
Lesson & Duration	Standards & Objectives	Key Terms	Activities (formative)	Assessment (summative)	Resources
Vocabulary Activities- 1-3 class periods		City state, Athens, Sparta, monarchy, aristocracy, oligarchy, tyranny, democracy, Pericles, polytheistic, myths, Parthenon, Persian War, Delian League, Golden Age, totalitarian, column, epic, Hellenistic Kingdoms	Quizlet Set Iron Chef Strategy Crossword Puzzle		Quizlet Crossword Puzzle
Introduction: map of Ancient Greece - 1 class period	6.1.1, 6.3.1 SWBAT: identify locations of ancient Greek city-states	City-state Athens Sparta	Label city-states on map		Paper copies of maps
Politics – 1 class period	6.1.1, 6.2.2, 6.LH.3.3 SWBAT: explain the evolution of different types of governments in Athens before the implementation of direct democracy	City-states Monarchy Aristocracy Oligarchy Tyranny Democracy Pericles	Instruction – power point		Resources linked in lesson plan
Religion – 1 class period	6.1.1, 6.1.2 SWBAT: arrange details about ancient Greek religion in a graphic organizer	Polytheistic Myths	Instruction – power point Exit ticket		Resources linked in lesson plan
Athens – 1 class period	6.1.1, 6.2.2	City State Pericles	Instruction/Exit Ticket in		Postcard template for exit ticket

	SWBAT: describe the Athenian path to power and the achievements that characterized their “Golden Age”	Parthenon Prosperous Persian War Delian League Golden Age	Power Point		Resources linked in lesson plan
Sparta – 1 class period	6.1.1, 6.2.1 SWBAT: describe the characteristics of Spartan society	Oligarchy Totalitarian	Instruction: Power Point		Power Point
Myths: Pandora Box - 1 class period	6.1.1, 6.LH.4.1 SWBAT: view an example of a Greek myth-analyze the conflict, resolution, and explanation.	Myth	View video Visual literacy: respond to questions about the video		Video Response questions Resources linked in lesson plan
Achievements – 1 class period	6.1.1 SWBAT: arrange details of Greek achievements in a graphic organizer	Parthenon Column Epic Hellenistic Kingdoms	Instructional power point Canvas Studio lesson video is available Exit ticket		Video for bell work Resources linked in lesson plan
Wars – 1 class period	6.1.1				